Vol. 6, No. 3 / Jul-Set 2020 /p. 35-41/ PPCR Journal

Principles and Practice of Clinical Research

A Global Journal in Clinical Research



An Interactive Blended Medical Educational Program for Family Medicine Physicians in the Sudan Medical Specialization Board (SMSB)

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Received August 28, 2020; accepted October 15, 2020; published November 12, 2020.

APPENDICES

Appendix (1): How can we prove that there is an improvement as compared to the previous standard?

What will the program assess/measure?	How will we measure it?	How we will know that the change is really an improvement?
Knowledge	The number of new recommendations, guidelines, and posts in SLACK	1.Case-based presentation 2.Auditing 3.Patient's satisfaction
Skills	The number of new recommendations, guidelines and posts in SLACK	1.Case-based presentation 2.Auditing 3.Patient's satisfaction
Discussion of recommendations/guidelines.	The number of new recommendations, guidelines and posts in SLACK	1.Case-based presentation 2.Auditing 3.Patient's satisfaction
Consolidation of information from nationally recognized governmental agencies and medical associations.	The number of new recommendations, guidelines and posts in SLACK	1.Case-based presentation. 2.Auditing 3.Patient's satisfaction
Improvement of the health care outcomes	The number of new recommendations, guidelines and posts in SLACK	1.Case -based presentation. 2.Auditing 3.Patient's satisfaction

Appendix (2): The Major/Professional Governmental Agencies and Associations/Societies (Abbreviation, full name, and address)

ABBREVIATION	FULL NAME	WEBSITE
AACE	American Association of Clinical Endocrinologists	http://www.aace.com
AAD	American Academy of Dermatology	http://www.aad.org
AAFP	American Academy of Family Physicians http://www.aafp.org	
AAHPM	American Academy of Hospice and Palliative Medicine	http://www.aahpm.org

AAN	American Academy of Neurology	http://www.aan.com		
AAO	American Academy of Ophthalmology	http://www.aao.org		
AAO-HNS	American Academy of Otolaryngology—Head and Neck Surgery	http://www.entnet.org		
SAAOS	American Academy of Orthopedic Surgeons and American Association of	http://www.aaos.org		
34403	Orthopedic Surgeons			
AAP	American Academy of Pediatrics	http://www.aap.org		
ACC	American College of Cardiology	http://www.acc.org		
ACCP	American College of Chest Physicians	http://www.chestnet.org		
ACIP	Advisory Committee on Immunization Practices	http://www.cdc.gov/vaccines/acip/index.h		
ACOG	American Congress of Obstetricians and Gynecologists	http://www.acog.com		
ACP	American College of Physicians	http://www.acponline.org		
ACR	American College of Radiology	http://www.acr.org		
ACR	American College of Rheumatology	http://www.rheumatology.org		
ACS	American Cancer Society	http://www.cancer.org		
ACSM	American College of Sports Medicine	http://www.acsm.org		
ADA	American Diabetes Association	http://www.diabetes.org		
AGA	American Gastroenterological Association	http://www.gastro.org		
AGS	American Geriatrics Society	http://www.americangeriatrics.org		
AHA	American Heart Association	http://www.americanheart.org		
ANA	American Nurses Association	http://www.nursingworld.org		
AOA	American Optometric Association	http://www.aoa.org		
ASA	American Stroke Association	http://www.strokeassociation.org		
ASAM	American Society of Addiction Medicine	http://www.asam.org		
ASCCP	American Society for Colposcopy and Cervical Pathology	http://www.asccp.org		
ASCO	American Society of Clinical Oncology	http://www.asco.org		
ASCRS	American Society of Colon and Rectal Surgeons	http://www.fascrs.org		
ASGE	American Society for Gastrointestinal Endoscopy	http://asge.org		
ASHA	American Speech-Language-Hearing Association	http://www.asha.org		
ASN	American Society of Neuroimaging	http://www.asnweb.org		
ATA	American Thyroid Association	http://www.thyroid.org		
ATS	American Thoracic Society	http://www.thoracic.org		
AUA	American Urological Association	http://auanet.org		
BASHH	British Association for Sexual Health and HIV	http://www.bashh.org		
BF	Bright Futures	http://brightfutures.org		
BGS	British Geriatrics Society	http://www.bgs.org.uk/		
BSAC	British Society for Antimicrobial Chemotherapy	http://www.bsac.org.uk		
CDC	Centers for Disease Control and Prevention	http://www.cdc.gov		
COG	Children's Oncology Group	http://www.childrensoncologygroup.Org		
CSVS	Canadian Society for Vascular Surgery	http://canadianvascular.ca		
CTF	Canadian Task Force on Preventive Health Care	http://canadiantaskforce.ca		
EASD	European Association for the Study of Diabetes	http://www.easd.org		
EAU	European Association of Urology	http://www.uroweb.org		

ERS	European Respiratory Society <u>http://ersnet.org</u>		
ESC	European Society of Cardiology	http://www.escardio.org	
ESH	European Society of Hypertension	http://www.eshonline.org	
IARC	International Agency for Research on Cancer	http://screening.iarc.fr	
ICSI	Institute for Clinical Systems Improvement	http://www.icsi.org	
IDF	International Diabetes Federation	http://www.idf.org	
NAPNAR	National Association of Pediatric Nurse Practitioners	http://www.napnap.org	
NCCN	National Comprehensive Cancer Network	http://www.nccn.org/cancer-guidelines.htm	
NCI	National Cancer Institute	http://www.cancer.gov/cancerinformation	
NEI	National Eye Institute	http://www.nei.nih.gov	
NGC	National Guideline Clearinghouse	http://www.guidelines.gov	
NHLBI	National Heart, Lung, and Blood Institute	http://www.nhlbi.nih.gov	
NIAAA	National Institute on Alcohol Abuse and Alcoholism	http://www.niaaa.nih.gov	
NICE	National Institute for Health and Clinical Excellence	http://www.nice.org.uk	
NIDCR	National Institute of Dental and Craniofacial Research	http://www.nidr.nih.gov	
NIHCDC	National Institutes of Health Consensus Development Program	http://www.consensus.nih.gov	
NIP	National Immunization Program	http://www.cdc.gov/vaccines	
NKF	National Kidney Foundation	http://www.kidney.org	
NOF	National Osteoporosis Foundation	http://www.nof.org	
NTSB	National Transportation Safety Board	http://www.ntsb.gov	
SCF	Skin Cancer Foundation	http://www.skincancer.org	
SGIM	Society of General Internal Medicine	http://www.sgim.org	
SKI	Sloan-Kettering Institute	http://www.mskcc.org/mskcc/html/5804.cf	
SVU	Society for Vascular Ultrasound	http://www.svunet.org	
UK-NSH	United Kingdom National Health Service	http://www.nhs.uk	
	United States Preventive Services Task Force	http://www.ahrq.gov/clinic/uspstfix.htm	
USPSTF	United States Preventive Services Task Force	http://www.anrq.gov/chnic/uspstitx.htm	

Appendix (3)

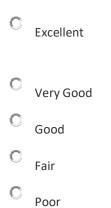
Disc	Discussing the Latest Clinical/Practical Guidelines recommended by major Governmental Agencies & Medical Associations throughout the World in SMSB –Time table 2019-2020					
Number	Date	Time/Wednesday	Title/Guideline/	Participants/Audience	Plan/Objectives	Кеу
		Qatar Time	Activity			Messages/Recommendations
1	28/08/2019	01:00 PM	As selected by Instructor & physicians as per priority	Physicians	Depend on selected title	Depend on selected title and discussions
2	04/09/2019	01:00 PM	As above	Physicians	As above	As above
3	11/09/2019	01:00 PM	As above	Physicians	As above	As above
4	18/09/2019	01:00 PM	As above	Physicians	As above	As above
5	25/09/2019	01:00 PM	As above	Physicians	As above	As above
6	02/10/2019	01:00 PM	As above	Physicians	As above	As above
7	09/10/2019	01:00 PM	As above	Physicians	As above	As above
8	16/10/2019	01:00 PM	As above	Physicians	As above	As above
9	23/10/2019	01:00 PM	As above	Physicians	As above	As above
10	30/10/2019	01:00 PM	As above	Physicians	As above	As above
11	06/11/2019	01:00 PM	As above	Physicians	As above	As above
12	13/11/2019	01:00 PM	As above	Physicians	As above	As above
13	20/11/2019	01:00 PM	As above	Physicians	As above	As above
14	27/11/2019	01:00 PM	As above	Physicians	As above	As above
15	04/12/2019	01:00 PM	As above	Physicians	As above	As above
16	11/12/2019	01:00 PM	As above	Physicians	As above	As above
17	18/12/2019	01:00 PM	As above	Physicians	As above	As above
18	25/12/2019	01:00 PM	As above	Physicians	As above	As above
19	01/01/2020	01:00 PM	As above	Physicians	As above	As above
20	08/01/2020	01:00 PM	As above	Physicians	As above	As above
21	15/01/2020	01:00 PM	As above	Physicians	As above	As above
22	22/01/2020	01:00 PM	As above	Physicians	As above	As above
23	29/01/2020	01:00 PM	As above	Physicians	As above	As above
24	05/02/2020	01:00 PM	As above	Physicians	As above	As above
25	12/02/2020	01:00 PM	As above	Physicians	As above	As above
26	19/02/2020	01:00 PM	As above	Physicians	As above	As above
27	26/02/2020	01:00 PM	As above	Physicians	As above	As above
28	04/03/2020	01:00 PM	As above	Physicians	As above	As above
29	11/03/2020	01:00 PM	As above	Physicians	As above	As above
30	18/03/2020	01:00 PM	As above	Physicians	As above	As above
31	25/03/2020	01:00 PM	As above	Physicians	As above	As above
32	01/04/2020	01:00 PM	As above	Physicians	As above	As above

33	08/04/2020	01:00 PM	As above	Physicians	As above	As above
34	15/04/2020	01:00 PM	As above	Physicians	As above	As above
35	22/04/2020	01:00 PM	As above	Physicians	As above	As above
	RAMADAN/EID HOLIDAYS from 24.04 to 02.06.2020					
36	03/06/2020	01:00 PM	As above	Physicians	As above	As above
37	10/06/2020	01:00 PM	As above	Physicians	As above	As above
38	17/06/2020	01:00 PM	As above	Physicians	As above	As above
39	24/06/2020	01:00 PM	As above	Physicians	As above	As above
40	01/07/2020	01:00 PM	As above	Physicians	As above	As above

ANNEXES

Annex (1): The instructor/coordinator evaluation sheet

Instructor/Coordinator



Able to transmit information to participants.

- C Excellent
- C Very Good
- C Good
- C Fair
- C Poor

Able to organize the presentations - in terms of clarity.

- C Excellent
- C Very Good
- C Good
- C Fair
- C Poor

Able to explain the content.

C Excellent

C Very Good
C Good
C Fair
© Poor
Opportunity to discuss, share experiences, learning and to ask questions.
C Excellent
C Very Good
C Good
C Fair
C Poor
Diversity in teaching methods and tools used.

C Excellent Very Good Good Fair

Poor

 \mathbf{O}

Other Comments:

Training content

Training content was consistent with listed objectives.



C Very Good

 \bigcirc Good \bigcirc Fair \bigcirc Poor Visual aids and handouts used. \odot Excellent 0 Very Good 0 Good \bigcirc Fair \bigcirc Poor Training time keeping. O Excellent \bigcirc Very Good \mathbf{O} Good \mathbf{O} Fair \bigcirc Poor Training duration. O Excellent 0 Very Good O Good O Fair O Poor Training environment was conducive to learning and discussion. \bigcirc Excellent \bigcirc Very Good



Other Comments:

Annex (2): The self-evaluation sheet

The training relevancy

Generally, I gained new information and knowledge on the subject presented.

- C Substantially
- C Somewhat
- C Not at all

Knowledge obtained supported my learning and development needs.

- C Substantially
- C Somewhat
- C Not at all

I am confident that the application of knowledge, examples, tools and resources, can be applied in practice.

C Substantially

- C Somewhat
- C Not at all

This program enhanced my knowledge, experience and practice.

C Substantially

0	Somewhat
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C Not at all

Other Comments: